



This event is presented by CESA 6 and WI PBIS Network

PBIS

Tier 2 Secondary Training

November 20, 2014 and January 9, March 6, May 13, 2015

Presenter: Kent Smith

PBIS Technical Assistance Coordinator

Description S300/S400

- **Day 3 and Day 4** will provide an introduction to the concepts and systems of functional assessment and behavior intervention planning to support individual students' behavior. This session will focus on simple functional assessment tools, brief intervention planning, and progress-monitoring of plans. **Prerequisite:** S100/S200

Workshop Objectives:

- Write one behavioral pathway (setting events, antecedents, behavior, consequences)
- Create one effective Behavioral Intervention Plan (BIP)
- Learn how to use data for decision making and on-going progress monitoring
- Develop a system for how and when FBA/BIP's will be conducted
- Action Plan: Develop a function-based behavioral intervention plan for an individual student using the competing behavior pathway

Who should attend?

- Building Level Secondary Systems Planning Team (building administrator, internal coach, special and general education teachers, school counselors, social worker and/or psychologist, support staff, family and community members, Secondary/Tertiary District Coach)

What to bring

- Tier 2 Secondary/Tier 2 Tertiary Tracking Tool (completed for simple Tier 2 Secondary level)
- Tier 1 Universal & Tier 2 Secondary data for one to three students who seem to need more than simple Tier 2 Secondary interventions (behavior data: OSS, ISS, time-outs, attendance, Daily Progress Report data, SWIS graphs: time of day, location, type of behavior, consequence; academic data, grades, DIBELs, etc)
- Current district/building FBA/BIP forms/tools including those from current Tier 2 Secondary team/s (observation forms, teacher referral forms, etc)
- Plans/policies for simple Tier 2 Secondary level supports (Tier 2/Tier 3 Guidance Tool where completed, SAT, Targeted Teams, etc)
- Recommended resource: **Building Positive Behavior Support Systems in Schools-Functional Behavioral Assessment** by Crone, Horner

Bundled cost

- \$1600.00 for a team of six or less for **S100, S200, S300, S400**, additional team member(s) over six is \$200.00 each. Includes(8) hours of additional team support by CESA 6 support staff.

Credit Information: Two credits through UW Oshkosh for additional fee of \$400 per participant for the four days

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